

# Making Thinking Visible Nine Applications for Parents

#### 4. What Questions Did You Ask Today?

Our questions drive us as learners. Instead of asking your child, "Did you learn anything today?", you could say, "Did you ask a good question today?" This will encourage your child to be more invested in the types of questions they ask at school.

#### 3. Challenge but Don't Rescue

When your child encounters difficulties, don't jump in to solve the problem and rescue him/her. Instead, ask questions that will help him/her to think through the problem, identify, and choose a course of action to moving forward.

# 2. Develop a Growth Mindset

Develop a growth mindset in your child by focusing your praise on process, learning, and effort. ("You really worked hard on this and have learned a lot. You've really developed as a musician."), as opposed to ability ("You're so clever. You're good at math.")

# 1. Name and Notice Thinking

Use the language of thinking to name and notice the thinking your child is using and thus make it more visible. "I like how you have used what you already know to make connections. That's a perspective I hadn't thought about."

# 5. Focus on the Learning Over the Work

Learning is the goal of an assignment. Take a moment to ask your child what the purpose of each homework assignment is, what do they think the teacher wants them to learn and get better at as a result. Then monitor the learning, not the work.

# 6. Support Your Child in Arguing Effectively and Persuasively

Research has shown that teenagers who argued constructively with their parents by building a case and providing evidence for their position were more enabled to speak up, voice an opinion, and use evidence in other facets of life.

#### 7. Provide Time to Pursue Passions

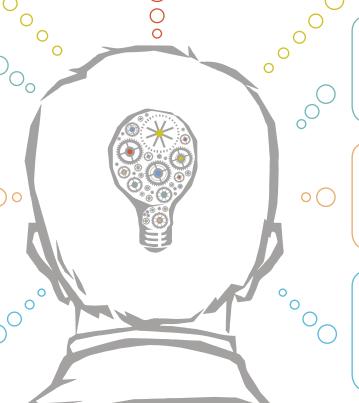
Students need time and space to pursue their passions and interests. Pay attention to your child's learning and passions outside of school and make time for them.

#### 8. Make Your Own Thinking Visible

You are a model for your child of what it means to be a thinker and a learner. Model your own interests, passions, curiosity, reflection, learning, and thinking for your child.

# 9. What Makes You Say That?

By simply asking, "What makes you say that?", in a curious and non-judgmental tone after someone has given a response, we are able to get a window into the thinking behind that person's initial response.





**Make Connections** 

How does this fit what you already know?

**Uncovering Complexity** 

What lies beneath the surface of this?

The

Understanding

Map

Reason with Evidence

Why do you

Capture the Heart and Form Conclusions

What's at the core or centre of this?

Consider Different Viewpoints

What's another angle on this?

Build Explanations

What's really going on here?

Wondering

What are you curious about here?

Describe What's There

What do you see and notice?