



St Leonard's College

How to support your child in the use of iPads

Why iPad

iPad has transformed the way we teach and learn. Powerful creative tools and a universe of apps and content make for endless learning possibilities.

iPad in the classroom



- An unmatched learning tool

Year 3 and 4 iPad App List

Firstly, please note that the iPad comes preloaded with a range of useful apps, [go here to explore their functionality](#).

The following list contains the required St Leonard's College Core iPad apps for students in Year 3 and 4 and will remain useful as students progress into the Middle School.

It is expected that families will use [Family Sharing](#) or purchase iTunes cards to cover the cost of these required apps for students.

Click the apps below to be taken to the iTunes Store to download or buy the apps (it is great to do this on the iPad in Safari):

Self-Management Skills



Seesaw The Learning Journal (Free)



App4 Students (Free)

Social (Collaborative) Skills



iBrainstorm (Free)



Popplet (\$7.99)



Charades! Kids (Free)

App list

Seesaw



Share your child's learning journey

- Teachers will work with students to upload work samples
- Engage in discussions at home
- Strengthen our partnership

App4 Parents



Check your child's diary anytime, anywhere

<http://stleonards.app4.ws/parent/> or App

Your login details are:

School identifier: stleonards

Parent or Student ID: Your STL Link username.

Password: Your personal STL Link password.

Family Sharing



- Students should have their own Apple ID

Screen Time



- Screen time enables you to know and, if you choose, limit your child's iPad usage

Screen Time Demo

Home Internet





Before you Restrict

PROS

- Significant control over your child's iPad.
- Assist time management.
- Increase screen time awareness.
- Sets firm boundaries.
- Location awareness.

CONS

- May send a message that you don't trust your child.
- Removes the capacity for your child to learn to self-manage.
- May create difficulties for your child at school.
- Your child may learn to hide things from you

Towards A Self-Managing Student

Use of Technology

Responsible, balanced, effective.

| Student Role | Teacher Role | Parent Role |
|--|--|---|
| Use iPads responsibly and purposefully Comply with Cyber User and iPad Agreements | Use iPad to enhance learning opportunities | Discuss and support Cyber User and iPad Agreement Implement technology free bedroom Monitor student's online security and activity Balance online time with other activities |

iPad at home

Routines at home are vital. Decide on your home rules or family policy

- Technology use in shared rooms only
- No devices in the bedroom
ESPECIALLY at night.
- Constant conversations – know what your child is doing
- No social media

STL Link

Learning – Parent Learning
iPads and BYOD

Questions