



St Leonard's College

An education for life.

IB PYP

Parent Information Session

May 22nd, 2019



An Inquiry Into ...

1. The IB & being an IB learner
2. The 5 essential elements of the PYP
3. A taste of the Enhanced PYP
4. Supporting your child on their IB journey
5. Where we can get more information



What is the IB?



So what exactly is the International Baccalaureate?

"... The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education"



What is the PYP?

The IB mission

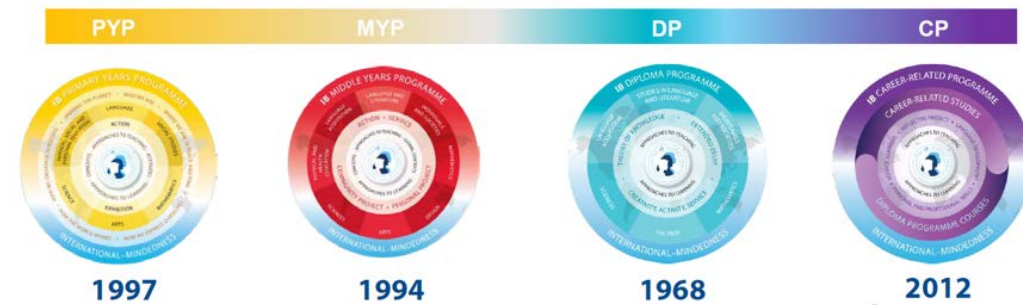
*"The **International Baccalaureate** aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful world** through **intercultural understanding** and **respect**...*

To this end the organization works with **schools, governments** and **international organizations** to develop **challenging** programmes of international education and **rigorous assessment**.

*Our programmes **encourage** students across the world to become **active, compassionate** and **lifelong learners** who understand that other people, with their differences **can also be right**"*

What is the PYP?

- Founded in 1963
- International educators
- Comprehensive & challenging international curriculum
- 1st the DP, then the MYP
- PYP in 1997





What it means to be an IB Learner

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IBO (2009) Making the PYP Happen, p3

What it means to be an IB Learner

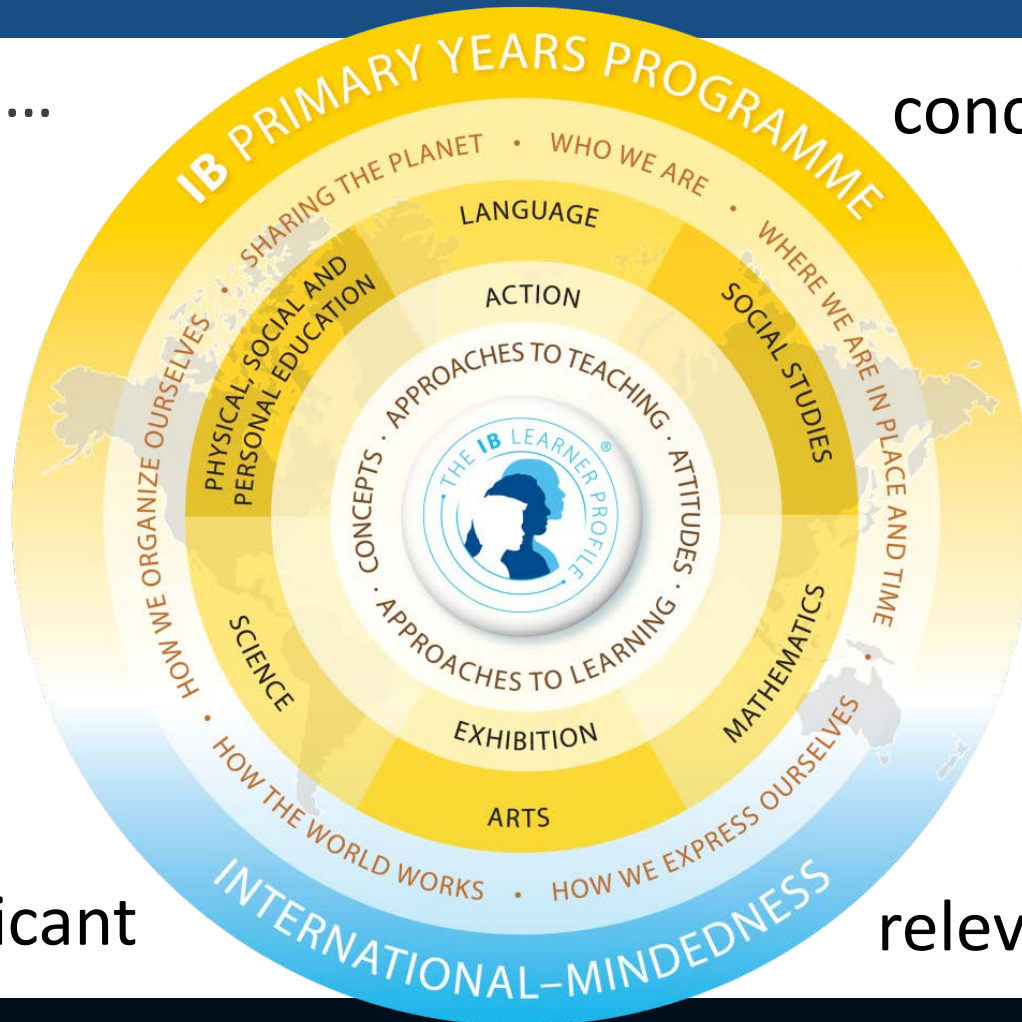
IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



The IB PYP

► At its heart ...



conceptually based

inquiry driven

challenging

engaging

significant

relevant



The IB PYP

Students will

Inquire

make **Connections**

Think Critically

Work Collaboratively

develop **conceptual Understanding**

Reflect consider

Take Action and **Multiple Perspectives**

construct **Meaning**



The IB PYP – 5 Essential Elements

Knowledge

What do we want students to know about?

Skills

What do we want students to be able to do?

Attitudes

What do we want students to feel, value and demonstrate?

Concepts

What do we want students to understand?

Action

How do we want students to act?



Why is knowledge an element?

The importance of the traditional subject areas is acknowledged: language; mathematics; social studies; science; personal, social and physical education; and the arts;...it is also recognized that educating students in a set of isolated subject areas, while necessary, is not sufficient. Of equal importance is the need to acquire skills in context, and to explore content that is relevant to students, and transcends the boundaries of the traditional subjects.

IBO (2009) Making the PYP Happen, p3

Why is knowledge an element?





Why are concepts an element?



Central to the philosophy of the PYP is the principle that purposeful, structured inquiry is a powerful vehicle for learning that promotes meaning and understanding, and challenges students to engage with significant ideas. Hence in the PYP there is also a commitment to a concept-driven curriculum as a means of supporting that inquiry.

A concept-driven curriculum helps the learner to construct meaning through improved critical thinking and the transfer of knowledge.

IBO (2009) IBO (2009) Making the PYP Happen, p16-17



Why are concepts an element?

1. These are the big ideas in each unit that are the driving point for understanding and learning
2. They include:

- Form
- Function
- Change
- Causation
- Reflection
- Perspective
- Responsibility
- Connection





Inquiry-based Learning

1. Learning through investigation
1. Providing interesting, challenging, relevant and significant situations of learning that provoke interest and promote development
2. Being willing to allow students' interests to direct their learning within the context of the unit's structure





Why are skills an element?

The construction of meaning and, therefore, of understanding is complemented by the students acquiring and applying a range of skills. These skills are best developed in the context of authentic situations such as those offered through the PYP units of inquiry.

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IBO (2009) Making the PYP Happen, p20-21



Why are skills an element?

thinking
communication
social
self management
transdisciplinary skills
research



Why are skills an element?

You are about to plan your next family holiday.

What are the skills you need to do this?

The background of the slide is a colorful stained glass window. It features various symbols including a crown, a chalice, and floral patterns. A prominent blue banner with a white border is centered across the top, containing the title text. The overall style is traditional and ornate.

Why are attitudes an element?

While recognizing the importance of knowledge, concepts and skills, these alone do not make an internationally minded person. It is vital that there is also focus on the development of personal attitudes towards people, towards the environment and towards learning, attitudes that contribute to the well-being of the individual and of the group.

IBO (2009) Making the PYP Happen, p24.

Why are attitudes an element?



respect



curiosity



confidence



integrity



cooperation



empathy



creativity



tolerance



appreciation



enthusiasm



commitment



independence



Why is action an element?

DOING

Have you DONE something? Given?
Helped? Picked up?
Turned off? Cuddled?

THINKING

Have you THOUGHT differently? Changed your mind? Wondered? Inquired?

FEELING

Have you FELT differently? Empathised? Loved? Felt inspired? Worried? Admired?

HAVING

Do you HAVE more of something? More knowledge? Respect? Care? Determination?

SAYING

Have you SAID something? Informed? Explained? Told? Discussed? Debated? Asked?

BEING

Have you BEEN a different person? Changed behaviours? Been more patient? More respectful?



What be Familiar With ...

1. There are six units of inquiry (UOI) in each year group
2. They last for approximately 6 weeks
3. They integrate all the traditional disciplines with each unit usually having one discipline as a major focus, for example, science



The Enhanced PYP

Coming soon ...

My Favourite – Action

1. Participation
2. Advocacy
3. Social Justice
4. Social Entrepreneurship
5. Lifestyle Choices





Supporting your child's IB journey

- Allow time for children to discover for themselves
- Communicate with your class teacher when your child takes action
- Use PYP language in real life situations
- Understand and acknowledge that children have their own way of being, knowing and discovering



Where can I find more information?

- STL Link
- Curriculum Matters Overviews
- Unit of inquiry displays – wall near reception & inside and outside of classrooms
- Assemblies
- IB PYP brochure
- IB website <http://www.ibo.org/>