



St Leonard's College

An education for life.

Towards a Self-Managing Student

Prep – Year 2



Attitudes to Learning

International Baccalaureate learner profile: Inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, reflective.

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Have a positive attitude • Concentrate on tasks • Challenge yourself • Give your best effort • Ask questions if you are unsure • Complete set tasks 	<ul style="list-style-type: none"> • Provide an atmosphere conducive to learning • Provide the resources to support student learning • Provide a range of experiences to cater for different learning and ability levels • Establish realistic goals that challenge students at their level • Provide assistance and offer encouragement • Provide constructive and positive feedback to students 	<ul style="list-style-type: none"> • Support your child, the teacher and College community • Show an interest in the learning occurring at school, by taking action and make connections • Encourage and foster good habits • Model positive learning behaviours and attitudes

Reading

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Spend time reading each day • Share your reading experiences with others • Enjoy reading! • Use the library and classroom resources to borrow appropriately • Be responsible in taking home and returning library books 	<ul style="list-style-type: none"> • Act as a role model showing the value of reading and provide a rich variety of material to read • Read to and with students ensuring daily opportunity for them to read independently • Explicitly teach and develop a range of reading skills to make meaning from texts • Provide stimulating and challenging tasks, including discussion of texts • Monitor children's individual reading development in a variety of ways 	<ul style="list-style-type: none"> • Model the value and enjoyment of reading • Read to and with your child regularly • Talk about and discuss books and stories with children and support them with their reading • Establish regular routines to enable daily reading • Assist in finding stimulating reading material through membership of the local library and other resources

Personal Development

Developing appropriate social skills, taking responsibility for personal behaviour, problem solving and conflict resolution skills, growing resilience.

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Support the Junior School Statement of Commitment • Be friendly and welcoming • Try your best to support others and be a good friend • Be an active listener • Try to solve friendship fires and seek help if you need to • Be tolerant, patient and kind • Show respect for all • Have trust in others • Help others to do their best too • Tell an adult if you have any worries about your personal safety 	<ul style="list-style-type: none"> • Discuss the Junior School Statement of Commitment • Set up a class essential agreement • Model appropriate communication and social skills and explicitly reinforce them • Promote the UR Strong framework and language • Explicitly teach and model appropriate social skills • Discuss personal safety and the importance of sharing concerns with an adult 	<ul style="list-style-type: none"> • Be familiar with the Junior School Statement of Commitment • Set up realistic expectations at home, model communication and social skills • Understand the UR Strong framework and support it at home • Reinforce and support College expectations • Give your child opportunities to solve problems themselves • Build up your child's resilience • Provide opportunities for your child to mix with a broad range of children • Attend parent seminars where possible • Discuss personal safety and the importance of sharing concerns with an adult

Responsibility and Self-organisation

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Wear your uniform correctly and take responsibility for your personal appearance • Follow the College behaviour policies • Read each night • Pack and unpack your own school bag and bring necessary things for school • Follow instructions and routines • Look after your belongings • Take ownership and responsibility for your behaviour and learning 	<ul style="list-style-type: none"> • Explain responsibilities and expectations • Discuss College behaviour policies • Set clear, regular routines • Give clear, concise instructions • Explicitly teach organisation skills • Follow up and check regularly • Offer assistance, using scaffolding and prompts when necessary • Use class email to inform class community 	<ul style="list-style-type: none"> • Reinforce College expectations and support College behaviour policies • Set up routines • Give verbal, visual reminders to support organisation • Discuss and model the use of timetables and have these displayed • Assist your child with organisation, in preparation for the school day • Encourage a positive mindset towards school • Establish age appropriate responsibilities for your child • Check class email for information

Use of Technology

Responsible, balanced, purposeful and safe.

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Use technology responsibly and purposefully • Comply with the Agreed Standards for Student Use of Technology and iPad Agreement • Balance screen time with other activities • Share any concerning online content with an adult 	<ul style="list-style-type: none"> • Use iPads and other technology to enhance learning opportunities • Discuss the Agreed Standards for Student Use of Technology and iPad Agreement • Introduce the idea of online safety • Teach that the same standards for behaviour occur online as offline 	<ul style="list-style-type: none"> • Discuss and support the Agreed Standards for Student Use of Technology and iPad Agreement • Implement technology free bedroom • Monitor student's online security and activity • Balance online time with other activities • Develop a family technology plan