



St Leonard's College

An education for life.

Towards a Self-Managing Student

Year 10



Attitudes and Responsibilities to Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> Support the Senior School Statement of Commitment Comply with College student behaviour policies including: <ul style="list-style-type: none"> Anti-Bullying Student Policy Anti-Harassment Student Policy Behaviour Policy Wear your uniform correctly Be positive and challenge yourself Take responsibility for your own learning and actions Ask questions if you don't understand Be prepared to learn from mistakes as part of learning Tackle problems early Understand that persistence and effort promote resilience and growth Use class time effectively: listen, take notes, ask questions, participate in discussions 	<ul style="list-style-type: none"> Discuss and support the Senior School Statement of Commitment Discuss and enforce the College's student behaviour policies Maintain high expectations for student's behaviour in all College activities Actively address that correct uniform is worn in each class Encourage positive and active learning Check for understanding Teach effective learning strategies Encourage students to learn from experience; making mistakes is part of learning, students are able to move on with self-knowledge Use a growth mindset approach to foster resilience Provide course information on STL Link and/or School Box Promote connections with year 11 and 12 students 	<ul style="list-style-type: none"> Support the Senior School Statement of Commitment Support the College's student behaviour policies Expect your child to dress in accordance with the College's uniform standards Be aware of your child's progress and encourage a positive attitude to learning Make contact with teachers and communicate concerns early Attend parent information evenings Have clear expectations for your child's commitment to learning Discuss your child's learning with them regularly; ask them to explain key ideas and tasks

Goal Setting

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> Set clear goals for learning, personal and cocurricular domains Reflect and review goals each term Prepare for subject selection discussions and decisions Use careers sessions and information to be informed about courses and pathways 	<ul style="list-style-type: none"> Encourage realistic expectations in line with maturity, ability and aspirations Discuss appropriate goals and strategies to achieve them Provide an opportunity for students to reflect and review their goals Appreciate that adolescent development may be inconsistent and subject to a range of factors Scaffold learning, give time to reinforce ideas 	<ul style="list-style-type: none"> Attend information sessions, including careers and parent seminars Discuss your child's goals with them each term Model goal-setting at home Instigate career conversations and support research into options Appreciate that adolescent development may be inconsistent and subject to a range of factors

Assessment Skills

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Use course outlines to guide study and revision • Undertake regular subject reviews • Use a planner and locate it visually • Seek to deepen understanding by connecting ideas with examples • Develop the study methods that work best for you in each subject and discuss with your teachers • Understand assessment criteria • Develop a long term plan for exam preparation: develop notes and revise key areas over the semester • Practise exam techniques and complete practice exam tasks, including under timed conditions • Undertake all assessments thoughtfully and with care • Consider the use of mindfulness techniques to increase calm and focus in assessments 	<ul style="list-style-type: none"> • Communicate due dates and be aware of peak times • Support the use of study planner • Identify differences between home learning, revision and study • Proactively encourage revision and study • Specifically teach study methods relevant to your subject • Actively assist in preparing students for study: discuss timetables, time management and planning • Ensure assessment is both formative and summative • Explain assessment criteria • Thoroughly cover knowledge and skills to be assessed • Facilitate practice tasks under assessment conditions • Give constructive feedback on assessment outcomes • Make course outlines available 	<ul style="list-style-type: none"> • Be aware of dates, expectations and assist with long term planning • Have a calendar or planner visible with key school dates, including exam periods • Encourage planned and regular revision • Appreciate that exams are only one means where your child may display knowledge • Encourage your child to access course documents on STL Link and School Box • Present a balanced view about assessments • Present a calm and positive approach to assessments

Home Learning and Research Skills

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Develop a regular home learning routine – time and place • Aim for approximately 10 hours of home learning each week • Commit to quality work in all home learning activities • Follow up difficulties with home learning proactively with teachers or peers • Use a range of resources; • Participate in study groups if relevant • Student Study Assistants in the Cornish Library • Attend morning/afternoon help sessions if relevant • Include reading as part of home learning routines • Critically assess information accessed • Be familiar with plagiarism policies 	<ul style="list-style-type: none"> • Set meaningful tasks: reinforce concepts, practice, completion and extended writing • Communicate due dates and be fair in expectations for time and quantity • Monitor task completion • Communicate with parents if repeated incompleteness • Provide feedback regarding quality of home learning • Teach students to locate relevant and reliable resources • Give feedback about appropriateness of research conducted • Explicitly teach citation formats 	<ul style="list-style-type: none"> • Provide effective home learning environment • Support appropriate use of technology during home learning • Expect your child to take responsibility for completion of home learning to a high standard • Support the use of planner for managing time • Be aware of the resources used • Assist with research when required but do not do it for your child

Organisation and Personal Development

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Look after your health and wellbeing • Understand the increased commitment of a senior school student • Be informed before making decisions about behaviour affecting health; participate in programs and seek out information independently • Participate actively in academic mentoring and the PDP • Increasingly develop your capacity to regulate emotions • Seek out opportunities to connect with and contribute to the College, including the cocurricular program • Participate fully in Year 10 Hike; take responsibility for organisation and success of experiences • Engage in leadership opportunities in the Senior School <p>Consolidate organisational skills:</p> <ul style="list-style-type: none"> • Use a diary daily • Maintain folders • Tidy locker • Plan ahead to complete tasks 	<ul style="list-style-type: none"> • Care and support students and communicate concerns to Mentors and Head of Year • Encourage active participation in all areas of school life • Address concerns in a manner consistent with College philosophy and policies • Head discussions which are responsive to adolescent issues (e.g. PDP) • Refer students to specialist support when necessary • Engage students in academic mentoring and PDP • Model and work with students in a restorative manner • Communicate with parents to develop a partnership between school and home • Support the progressive development of a self-managing student • Teach planning and time management skills 	<ul style="list-style-type: none"> • Be aware of school cocurricular activities and balance with academic commitments • Support the College in the expectation of full participation in all programs • Work with pastoral staff to enhance your child's development • Encourage your child to solve problems themselves at first • Participate in the school student parent partnership: attend parent/ student interviews, understand the restorative philosophy • Encourage your son or daughter to take responsibility for Year 10 Hike organization • Participate in parent seminars where relevant • Discuss with your child their emotional reactions and help them to understand them and learn to manage them • Encourage your child to seek out additional support when necessary • Discuss your child's organisational strategies with them • Access available support offered at the College

Use of Technology

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Comply with the College's Agreed Standards for Student Use of Technology, Student Electronic Device Code of Conduct and mobile Phone Policy • Comply with the College mobile phone policy • Accept responsibility for maintaining access to a functioning device • Consciously develop effective habits in relation to technology, including managing distractions and time on screens 	<ul style="list-style-type: none"> • Discuss College policies in relation to student use of technology • Find appropriate opportunities for the use of technology in learning • Teach basic file/device management • Lead technology-related discussions • Manage appropriate use of technology in the classroom 	<ul style="list-style-type: none"> • Discuss and support College policies in relation to student use of technology • Implement technology free bedrooms and technology free time before sleep • Monitor your child's online security and activity • Balance online time with other activities.