



**St Leonard's College**

An education for life.

# Towards a Self-Managing Student

## Year 7



## Attitudes to Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>• Be attentive and proactive</li> <li>• Ask questions for clarity</li> <li>• Complete all set tasks to your best</li> <li>• Show ownership and pride in what you achieve</li> <li>• Communicate with teachers regarding catching up if absent</li> </ul>	<ul style="list-style-type: none"> <li>• Provide purposeful activities that require students to engage in thinking and the development of understanding</li> <li>• Differentiate within the classroom</li> <li>• Display student work</li> <li>• Recognise effort as well as achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Support both your child and the College</li> <li>• Encourage and foster positive attitudes to learning</li> <li>• Actively utilise STL Link and resources</li> <li>• Foster persistence and resilience in learning</li> </ul>

## Reading

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>• Commit to regular reading at home</li> <li>• Challenge yourself with wider reading</li> <li>• Discuss what you read with others</li> </ul>	<ul style="list-style-type: none"> <li>• Model the value of reading</li> <li>• Provide opportunity to read and discuss texts</li> <li>• Provide reading lists/ suggestions</li> </ul>	<ul style="list-style-type: none"> <li>• Model the value of reading</li> <li>• Read classroom texts and discuss with your child</li> <li>• Ensure time for reading is available in daily routine</li> </ul>

## Assessment

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>• Have a positive attitude with a focus on improvement and learning</li> <li>• Be prepared through timely and targeted revision</li> <li>• Put in effort for each assessment: aim for your personal best</li> <li>• Develop revision habits suited to each subject</li> <li>• Actively check and implement teacher feedback</li> <li>• Submit original work by presenting your ideas in your own words</li> </ul>	<ul style="list-style-type: none"> <li>• Give students specific information about what is being assessed, including assessment criteria</li> <li>• Teach subject specific revision habits</li> <li>• Provide practice tasks prior to tests</li> <li>• Encourage ongoing review of learning</li> <li>• Provide targeted and timely feedback for improvement</li> <li>• Enable adequate preparation time for assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage independent revision habits and a balanced approach to assessments</li> <li>• Assist your child with revising material when necessary</li> <li>• Provide a quiet work environment and adequate time for study</li> <li>• Actively check teacher feedback with your child</li> <li>• Celebrate your child's achievements and help them identify opportunities for growth</li> </ul>

## Home Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>Record due dates in App 4 and tick when completed</li> <li>Complete set tasks to your best</li> <li>Break large assignments into smaller sections</li> <li>Use a planner and timetable</li> <li>Have a regular time and place to do home learning</li> <li>Proactively communicate with your teacher if unable to meet deadlines</li> <li>Seek help if there are challenges and attend help sessions if required</li> </ul>	<ul style="list-style-type: none"> <li>Check home learning is completed</li> <li>Follow up incomplete home learning with students and parents as necessary</li> <li>Expect best effort from students in home learning and address if this is not occurring</li> <li>Provide feedback on home learning</li> <li>Clearly articulate home learning task instructions</li> <li>Support the completion of large assignments with mini-deadlines if required</li> </ul>	<ul style="list-style-type: none"> <li>Consistently check App 4 for home learning tasks</li> <li>Provide a suitable learning environment free from distractions</li> <li>Communicate with teachers about any difficulties with home learning</li> <li>Assist your child with home learning routines and tasks when required</li> <li>Encourage your child to be a proactive problem-solver</li> </ul>

## Personal Development

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>Take responsibility for your actions</li> <li>Show respect and empathy for all</li> <li>Support your peers</li> <li>Take a stand against bullying and harassment</li> <li>Be an active participant in personal development and restorative discussions</li> <li>Seek help if there are concerns</li> <li>Get involved in class, year level, House and cocurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Offer opportunities for discussing relevant issues, particularly in mentor groups</li> <li>Use circle time to build an inclusive classroom community</li> <li>Provide opportunities for the development of new friendships</li> <li>Encourage student reflection on behaviour through restorative practices</li> <li>Make explicit available avenues for help</li> <li>Encourage students to get involved in class, year level, House and cocurricular activities</li> </ul>	<ul style="list-style-type: none"> <li>Support the development of friendships</li> <li>Encourage your child to seek assistance if appropriate</li> <li>Be informed about adolescent development</li> <li>Attend parent seminars where relevant</li> <li>Understand the restorative practices approach</li> <li>Encourage students to get involved in class, year level, House and cocurricular activities</li> </ul>



## Responsibility

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>Support the Middle School Statement of Commitment</li> <li>Comply with College policies</li> <li>Wear your uniform correctly</li> <li>Be punctual to all classes and commitments</li> <li>Check emails daily and respond promptly when required</li> <li>Be responsible for your personal belongings</li> <li>Listen to and follow instructions</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the Middle School Statement of Commitment</li> <li>Discuss College policies</li> <li>Clearly articulate expectations for student behaviour and responsibility in your class</li> <li>Actively address that correct uniform is worn in each class</li> <li>Model punctuality</li> <li>Follow up instances of repeated lateness</li> </ul>	<ul style="list-style-type: none"> <li>Be familiar with and support College policies</li> <li>Ensure correct uniform is worn at the start of the day</li> <li>Model punctuality and facilitate your child's punctuality at the beginning of the day and to all College commitments</li> <li>Label clothing and belongings</li> <li>Empower your child to take responsibility for their own belongings, including checking lost property themselves if required</li> <li>Respond to College communications promptly</li> </ul>

## Personal Organisation

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>Bring your iPad to classes</li> <li>Keep your locker, books and folders tidy</li> <li>Organise materials needed for school the night before</li> </ul>	<ul style="list-style-type: none"> <li>Check use of App 4 (mentors)</li> <li>Check lockers periodically (mentors)</li> <li>Familiarise students with School Box and App 4 as organisational tools</li> <li>Discuss students' digital organisation strategies</li> </ul>	<ul style="list-style-type: none"> <li>Have timetable displayed at home</li> <li>Scaffold organisation</li> <li>Require your child to pack their school bag the night before</li> <li>Assist with time management and planning</li> <li>Be aware of key dates for year 7 and support your child's preparedness</li> </ul>

## Use of Technology

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> <li>Comply with the Agreed Standards for Student Use of Technology, the Student Electronic Device Code of Conduct and the Mobile Phone policy</li> <li>Name and use your iPad cover</li> <li>Download required apps and keep apps up to date</li> <li>Charge your iPad for school</li> <li>Develop effective habits, including managing distractions and balanced time on screens</li> </ul>	<ul style="list-style-type: none"> <li>Discuss College policies in relation to student use of technology</li> <li>Set clear expectations for appropriate times for iPad use in class</li> <li>Discuss cyber safety and moral online behaviour</li> <li>Draw on a range of educational technologies</li> </ul>	<ul style="list-style-type: none"> <li>Discuss and support the Agreed Standards for Student Use of Technology, the Student Electronic Device Code of Conduct and the Mobile Phone policy</li> <li>Implement technology free bedrooms, especially at night</li> <li>Monitor online security and activity</li> <li>Ensure a balance between online time with other activities, including technology-free times</li> <li>Have conversations with your child about online benefits, activities and issues</li> </ul>