



St Leonard's College

An education for life.

Towards a Self-Managing Student

Years 5 and 6



Attitudes to Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Have a positive attitude • Challenge yourself • Concentrate to your best • Give your best effort • Engage in all tasks • Ask questions for clarity • Set personal goals • Reflect on progress towards your goals 	<ul style="list-style-type: none"> • Promote an atmosphere conducive to learning • Educate students about the benefits of developing positive learner attributes • Provide a range of experiences to challenge each individual • Encourage help-seeking and problem-solving behaviour • Support students in setting SMART goals • Provide assistance and offer encouragement • Provide constructive feedback • Explicitly teach and develop essential skills across academic domains 	<ul style="list-style-type: none"> • Model positive learning behaviours and attitudes • Engage your child in discussions relating to their learning, including reading and school activities • Encourage persistence and a growth mindset towards learning • Communicate with teachers openly and consistently • Discuss your child's goals with them • Collaborate with teachers to support shared goals and strategies • Provide support to both your child and the College

Home Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<p>Understand and proactively manage home learning:</p> <ul style="list-style-type: none"> • Record all tasks • Clarify requirements • Seek advice if unsure • Plan to complete and submit tasks on time • Endeavour to complete set tasks • Give your best effort in all home learning tasks • Take home necessary books • Practice musical instrument and LOTE • Spend time reading and doing spelling practice each day • Regularly borrow books for reading at home 	<ul style="list-style-type: none"> • Make home learning expectations clear • Check home learning is completed to a satisfactory standard • Provide scaffolds for tasks and check progress • Support students who encounter difficulty with home learning tasks • Follow up incomplete or unsatisfactory home learning • Communicate any issues of concern to parents • Model the value of reading and provide a rich variety of material 	<ul style="list-style-type: none"> • Check diary app weekly • Support a routine and environment that enables your child to complete home learning • Encourage your child to work towards independent completion of home learning tasks • Proactively manage screen time to enable timely completion of home learning • Inform teachers of any issues with home learning • Model the value and enjoyment of reading • Encourage and support regular reading at home

Personal Development

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Contribute positively to the classroom community • Be friendly, include others and support your peers • Have the courage to take action, including speaking out, supporting others, telling a trusted adult • Be kind and considerate to all • Try to solve problems responsibly • Show the values of a Leonardian 	<ul style="list-style-type: none"> • Teach students problem-solving strategies • Teach and model appropriate social skills • Use the restorative practices framework to develop respectful relationships and a belonging to the class community • Break down the barrier for students to share concerns with teachers through developing authentic relationships and connected classroom communities 	<ul style="list-style-type: none"> • Set up realistic expectations and explicitly teach and model manners and social skills • Reinforce and support College expectations • Give your child opportunities to solve problems themselves • Build up resilience by letting your child experience consequences • Provide opportunities for your child to engage with others • Understand the restorative practices approach used at the College

Responsibility and Personal Organisation

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Support the 5/6 Statement of Commitment • Behave in accordance with College policies • Wear the uniform correctly and take responsibility for personal appearance • Check the timetable each at night for what is on the next day • Pack your own school bag to bring necessary things to school • Look after your belongings and respect the belongings of others • Take ownership and responsibility for your behaviour and learning • Arrive at school and at each class on time and prepared • Take a shared responsibility for the College environment • Use the library to borrow responsibly - take home and return library books on time 	<ul style="list-style-type: none"> • Discuss the 5/6 Statement of Commitment • Discuss relevant College policies at the beginning of the year and review as necessary • Explain the responsibilities of year 5/6 student • Make clear the standards of behaviour expected for your class • Explicitly teach and model organisational skills • Offer assistance and scaffold organisational skills when necessary • Promote a sense of pride in the College and a respect for the College environment 	<ul style="list-style-type: none"> • Support College expectations • Be familiar with College policies • Teach children to become more responsible for themselves by gradually increasing expectations and opportunities for independence • Stay informed about College activities <p>Help your child to develop good routines and habits in relation to:</p> <ul style="list-style-type: none"> • sleep, diet and exercise • preparing for the next day • organisation for home learning and other activities • personal care



Use of Technology

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Comply with the Agreed Standards for Student Use of Technology and the Student Electronic Device Code of Conduct • Be a responsible digital citizen • Plan for a balance between screen time and other activities • Develop the habit of focusing on set tasks at school and at home without the distractions of unrelated technology 	<ul style="list-style-type: none"> • Discuss the Agreed Standards for Student Use of Technology and the Student Electronic Device Code of Conduct • Use iPads to enhance learning opportunities • Teach students about responsible digital citizenship and cyber safety strategies • Discuss a balanced use of technology • Provide opportunities to develop technology skills and their application 	<ul style="list-style-type: none"> • Discuss and support the Agreed Standards for Student Use of Technology and the Student Electronic Device Code of Conduct • Implement technology free bedrooms • Know what your child is doing online • Develop a household agreement for technology use, including security settings and a balance with other activities; feel confident to have restrictions in terms of time and content • Seek advice from the College if you have concerns