



St Leonard's College

An education for life.

Towards a Self-Managing Student

Years 8 and 9



Attitudes to Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Be positive and challenge yourself • Ask questions if you don't understand • Understand the difference between study and home learning • Proactively seek help in relation to your learning • Use class time effectively: listen, take notes, ask questions, participate in discussions • View feedback with a growth mindset and use as an opportunity for learning • Make the most of opportunities in camps, hikes, CUE/BE to develop your independence skills 	<ul style="list-style-type: none"> • Provide purposeful activities that require students to engage in thinking and the development of understanding • Play an active role in preparing students for study: timetables, time management • Encourage proactive problem solving • Differentiate within the classroom • Actively promote a growth mindset in students • Provide course information on STL Link • Encourage positive participation in camps, hikes and CUE/BE 	<ul style="list-style-type: none"> • Encourage a positive attitude to learning • Be aware of your child's progress and have ongoing conversations about their learning • Communicate clearly any concerns with teachers • Support the College's approach to learning and be familiar with course expectations • Understand what a growth mindset involves and encourage this in your child • Encourage your child to take responsibility for positive participation in camps, hikes and CUE/BE • Attend relevant information sessions

Goal Setting

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Set clear goals for learning: academic, personal and cocurricular • Reflect on learning to regularly review goals • Have an open mind about future possibilities • Participate in subject selection discussions 	<ul style="list-style-type: none"> • Encourage SMART goals that develop over time • Be understanding of adolescent development and its impact on achieving goals • Discuss strategies to achieve goals 	<ul style="list-style-type: none"> • Discuss your child's goals with them and the steps to achieve them • Understand that adolescent development may impact your child's goal attainment

Assessment Skills

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Learn how to study for different subjects • Develop a regular routine for study • Use a study planner • Seek to deepen understanding by connecting ideas with examples • Understand assessment requirements and clarify with your teacher if unsure • Develop the habit of ongoing review of all subjects • Explore different revision and exam techniques • Practise working under the pressure of time • Participate in study help sessions if appropriate • Consider working with your peers to prepare for assessments • Understand plagiarism and submit original work by presenting ideas in your own words 	<ul style="list-style-type: none"> • Communicate due dates and be fair in expectations • Model the use of a study planner • Identify differences between study and home learning • Give constructive feedback and encourage effective preparation for assessments • Ensure assessment is both formative and summative • Thoroughly cover knowledge and skills to be tested • Explain assessment criteria • Explicitly teach revision and study techniques for your subject • Explicitly teach citation formats relevant to your subject 	<ul style="list-style-type: none"> • Be aware of dates, expectations and assist with long term planning • Support your child in the use of planning processes for revision and assessment • Understand that assessment and feedback are part of the learning process • Be familiar with course documents on STL Link • Communicate a balanced view of assessment to prevent excessive pressure on your child

Home Learning

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Develop a regular home learning routine • Complete each task to the best of your ability • Use revision and study techniques suited to each subject and that are effective for you • Speak to teachers and peers if you are having difficulty with home learning 	<ul style="list-style-type: none"> • Set meaningful tasks for home learning • Monitor task completion • Communicate with parents if there are concerns about home learning tasks • Provide feedback on the quality of home learning 	<ul style="list-style-type: none"> • Provide a conducive home learning environment, where distractions are well managed • Encourage your child to take responsibility for completion of their home learning

Reading

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Maintain regular (daily) reading across a range of materials • Seek to understand unfamiliar words • Re-read difficult passages for meaning • Discuss what you read with others 	<ul style="list-style-type: none"> • Encourage reading, model good habits • Recommend a range of text options • Provide approaches to take meaning from texts 	<ul style="list-style-type: none"> • Model good reading habits • Support and encourage regular reading times • Read and discuss set texts with your child

Personal Development

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Look after your physical, social and emotional health • Be informed before making decisions • Participate in health-promoting programs and seek out information independently • Be an active participant in personal development and restorative discussions • Increasingly understand your emotional reactions and how to regulate them • Seek help if there are concerns • Get involved in class, year level, House and cocurricular activities • Explore opportunities to contribute to your class, College and community 	<ul style="list-style-type: none"> • Support students holistically and communicate concerns to Mentors / Head of Year • Encourage active participation in all areas of school life • Be responsive to adolescent issues and offer opportunities for discussion, especially in mentor groups • Model and reinforce ethical/ moral behaviour and attitudes • Refer students to specialist supports when necessary and make sure students are aware of available supports • Use circle time to build an inclusive classroom community • Provide opportunities for the development of new friendships • Encourage student reflection on behaviour through the use of restorative practices • Encourage students to get involved in class, year level, House and cocurricular activities 	<ul style="list-style-type: none"> • Work with College staff to enhance your child's personal development • Promote a balance between cocurricular activities and academic commitments • Support the expectation of participation in all programs • Discuss your child's emotional reactions with them and help them to progressively learn how to manage them • Encourage your child to solve problems themselves at first • Participate in the school student parent partnership: attend parent/ student interviews, understand the restorative philosophy • Attend relevant parent seminars • Encourage child to seek out additional support when necessary

Responsibility and personal organisation

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Support the Middle School Statement of Commitment • Comply with College policies • Listen to and follow instructions • Wear your uniform correctly • In year 9, understand your role as a leader in Middle School • Be punctual to all classes and commitments • Show respect and empathy for all • Support your peers • Take a stand against bullying and harassment • Check emails daily and respond promptly when required • Bring necessary materials to all classes • Be responsible for your personal belongings; keep lockers, books and folders tidy 	<ul style="list-style-type: none"> • Discuss the Middle School Statement of Commitment • Discuss College policies • Clearly articulate expectations for student behaviour and responsibility in your class • Actively address that correct uniform is worn in each class • Model punctuality • Follow up instances of repeated lateness • Teach general planning and time management skills, including digital organization strategies 	<ul style="list-style-type: none"> • Be familiar with and support College policies • Ensure correct uniform is worn at the start of the day • Model punctuality and facilitate your child's punctuality at the beginning of the day and to all College commitments • Label clothing and belongings • Empower your child to take responsibility for their own belongings, including checking lost property themselves if required • Respond to College communications promptly • Support your child's organization where necessary through planning, timetables and consistent routines • Be aware of key dates for years 8/9 and encourage forward planning

Use of Technology

Student Responsibility	Teacher or Mentor Responsibility	Parent Responsibility
<ul style="list-style-type: none"> • Comply with the Agreed Standards for Student Use of Technology, the Student Electronic Device Code of Conduct and the Mobile Phone policy • Download required apps • Develop effective habits, including managing distractions and balanced time on screens • Critically assess information accessed online 	<ul style="list-style-type: none"> • Discuss College policies in relation to student use of technology • Utilise required apps and integrate iPad into classroom learning • Set clear expectations for appropriate times for iPad use in class • Lead discussions about responsible online behaviour • Teach students to locate relevant and credible sources 	<ul style="list-style-type: none"> • Discuss and support the Agreed Standards for Student Use of Technology, the Student Electronic Device Code of Conduct and the Mobile Phone policy • Implement technology free bedrooms, especially at night • Monitor your child's online security and activity and have conversations about their online activities and any issues • Ensure a balance between online time with other activities, including technology-free times



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