



St Leonard's College  
An education for life.

## 2024 Year 11A VCE English Calendar

Unit 1 AOS 1 Reading and Exploring Texts - Personal Response to Text (40) – ‘Growing Up in Australia’ – Assessment Due 24/5/24

Unit 1 AOS 2 Crafting Texts – Written Texts (20+20) + Commentary (20) – ‘Justice’ – Assessment Due 8/2/24

Unit 2 AOS 1 Reading and Exploring Texts – Analytical Response to Text (40) – ‘Rear Window’ – Assessment 30/10/24

Unit 2 AOS 2 Exploring Argument – Argument Analysis Essay (40) + POV Oral (20) – Assessment 14/8/24

Week commencing Monday	Year 11 Coursework
<b>Unit 1 AOS2 Outcome 2 Crafting Texts</b>	<p>In this area of study, students engage with and develop an understanding of effective and cohesive writing. They apply, extend and challenge their understanding and use of imaginative, persuasive and informative text through a growing awareness of situated contexts, stated purposes and audience.</p> <p>On completion of this unit the student should be able to demonstrate an understanding of effective and cohesive writing through the crafting of their own texts designed for a specific context and audience to achieve a stated purpose; and to describe individual decisions made about the vocabulary, text structures, language features and conventions used during writing processes.</p>
<b>Transition week 1 20 November</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Justice<ul style="list-style-type: none"><li>○ Lume Visit</li></ul></li></ul>
<b>Transition week 2 27 November</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Justice<ul style="list-style-type: none"><li>○ Lume Visit</li></ul></li></ul>
<b>Transition week 3 4 December</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Justice<ul style="list-style-type: none"><li>○ ‘Charlie’s Country’</li></ul></li></ul>

<b>Transition week 4</b> <b>11 December</b>	<input type="checkbox"/> Justice
<b>Wk 1 – 29 January</b>	<input type="checkbox"/> Justice <ul style="list-style-type: none"> <li>○ Stan Grant’s Racism Speech</li> </ul>
<b>Wk 2 – 5 February</b>	<input type="checkbox"/> Justice <ul style="list-style-type: none"> <li>○ Stan Grant’s Racism Speech</li> </ul>
<b>Wk 3 – 12 February</b>	<input type="checkbox"/> Justice <ul style="list-style-type: none"> <li>○ Stan Grant’s Racism Speech</li> </ul>
<b>Wk 4 – 19 February</b>	<input type="checkbox"/> Justice <ul style="list-style-type: none"> <li>○ Expository Essay</li> </ul>
<b>Wk 5 – 26 February</b>	<input type="checkbox"/> Justice <ul style="list-style-type: none"> <li>○ Expository Essay</li> </ul>
<b>Wk 6 – 4 March</b>	<input type="checkbox"/> Justice <ul style="list-style-type: none"> <li>○ Expository Essay Due</li> </ul>
<b>Unit 1 AOS1 Outcome 1</b> <b>Reading and Exploring Texts</b>	<p>In this area of study, students engage in reading and viewing texts with a focus on personal connections with the story. They discuss and clarify the ideas and values presented by authors through their evocations of character, setting and plot, and through investigations of the point of view and/or the voice of the text. They develop and strengthen inferential reading and viewing skills, and consider the ways a text’s vocabulary, text structures and language features can create meaning on several levels and in different ways.</p> <p>On completion of this unit the student should be able to make personal connections with, and explore the vocabulary, text structures, language features and ideas in, a text.</p>
<b>Wk 7 – 11 March</b>	<input type="checkbox"/> Growing Up in Australia <ul style="list-style-type: none"> <li>○ ‘Talking to My Country’ by Stan Grant</li> <li>○ ‘Reckoning’ by Magda Szubanski</li> <li>○ ‘Tourism’ by Ben Law</li> </ul>

	<ul style="list-style-type: none"> <li>○ 'Land's Edge' by Tim Winton</li> </ul>
<b>Wk 8 – 18 March</b>	<input type="checkbox"/> Growing Up in Australia
<b>Wk 9 – 25 March</b>	<input type="checkbox"/> Growing Up in Australia
<b>Term 2</b>	
<b>Wk 1 – 15 April</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Introduce Oral Presentation</li> <li><input type="checkbox"/> Growing Up in Australia</li> </ul>
<b>Wk 2 – 22 April</b>	<input type="checkbox"/> Growing Up in Australia
<b>Wk 3 – 29 April</b>	<input type="checkbox"/> Growing Up in Australia
<b>Wk 4 – 6 May</b>	<input type="checkbox"/> Growing Up in Australia
<b>Wk 5 - 13 May</b>	<input type="checkbox"/> Growing Up in Australia
<b>Wk 6 – 20 May</b>	<input type="checkbox"/> Growing Up in Australia
<b>Wk 7 – 27 May</b>	<input type="checkbox"/> Exam Revision
<b>Wk 8 – 3 June</b>	<input type="checkbox"/> Exam
<b>Unit 2 AOS2: Outcome 2 Exploring Argument</b>	<p>In this area of study, students consider the way arguments are developed and delivered in many forms of media. Through the prism of a contemporary and substantial local and/or national issue, students read, view and listen to a range of texts that attempt to position an intended audience in a particular context. They explore the structure of these texts, including contention, sequence of arguments, use of supporting evidence and persuasive strategies. They closely examine the language and the visuals employed by the author, and offer analysis of the intended effect on the audience. Students apply their knowledge of argument to create a point of view text for oral presentation.</p> <p>On completion of this unit the student should be able to explore and analyse persuasive texts within the context of a contemporary issue, including the ways argument and language can be used to position an audience; and to construct a point of view text for oral presentation.</p>
<b>Wk 9 – 10 June</b>	<input type="checkbox"/> Oral Presentation

<b>Wk 10 – 17 June</b>	<input type="checkbox"/> Oral Presentations Due <input type="checkbox"/> Argument Analysis
<b>Wk 11 – 24 June</b>	<input type="checkbox"/> Argument Analysis
<b>Term 3</b>	
<b>Wk 1 – 15 July</b>	<input type="checkbox"/> Argument Analysis
<b>Wk 2 – 22 July</b>	<input type="checkbox"/> Argument Analysis
<b>Wk 3 – 29 July</b>	<input type="checkbox"/> Argument Analysis
<b>Wk 4 – 5 August</b>	<input type="checkbox"/> Argument Analysis
<b>Wk 5 – 12 August</b>	<input type="checkbox"/> Argument Analysis <ul style="list-style-type: none"> <li>○ SAC 14/8/24</li> </ul>
<b>Unit 2 AoS1 Outcome 1 Reading and Exploring Texts</b>	<p>In this area of study, students develop their reading and viewing skills, including deepening their capacity for inferential reading and viewing, to further open possible meanings in a text, and to extend their writing in response to text. Students will develop their skills from Unit 1 through an exploration of a different text type from that studied in Unit 1.</p> <p>On completion of this unit the student should be able to explore and analyse how the vocabulary, text structures, language features and ideas in a text construct meaning.</p>
<b>Wk 6 – 19 August</b>	<input type="checkbox"/> ‘Rear Window’
<b>Wk 7 – 26 August</b>	<input type="checkbox"/> ‘Rear Window’
<b>Wk 8 – 2 September</b>	<input type="checkbox"/> ‘Rear Window’
<b>Wk 9 – 9 September</b>	<input type="checkbox"/> ‘Rear Window’
<b>Term 4</b>	
<b>Wk 1 – 7 October</b>	<input type="checkbox"/> ‘Rear Window’
<b>Wk 2 – 14 October</b>	<input type="checkbox"/> ‘Rear Window’

<b>Wk 3 – 21 October</b>	<input type="checkbox"/> 'Rear Window'
<b>Wk 4 – 28 October</b>	<input type="checkbox"/> 'Rear Window' <input type="checkbox"/> SAC
<b>Wk 5 – 4 November</b>	<input type="checkbox"/> Exam Revision
<b>Wk 6 – 11 November</b>	<input type="checkbox"/> Exam Revision
<b>Wk 7 – 18 November</b>	<input type="checkbox"/> Year 11 English Exam 22/11/24