

## *The Secret Garden*

### Applying reading strategies to make meaning from the text



- 1) Read the opening extract of the novel (finishing at the end of the sentence, 'So if Mary had not chosen to really want to know how to read books, she would never have learned her letters at all')
- 2) What **connections** can you make?
  - a) text-to-self
  - b) text-to-world
  - c) text-to-text
  - d) within-text (to other parts of the novel)
- 3) How do you **visualise** Mary? Do a rough sketch in your exercise book, annotating your image with quotations from the text
- 4) Respond the **inferring** questions below in your exercise book.

Q1 (1 marks) **Make an inference:** Based on this extract, how would you describe Mary's family's class or social status?

Q2 (2 marks) **Provide your observations:** What textual clues did you use to infer this? **Use two direct quotations from the text** to assist with your explanation.

Q3 (1 mark) **Make an inference:** Does this this extract suggest that Mary's life is about to undergo a significant change?

Q4 (2 marks) **Provide your observations:** What textual clues did you use to infer this? **Use two direct quotations from the text** to assist with your explanation.

Q5 (1 mark) **Make an inference:** Based on this extract, what is a **positive** aspect of Mary's character?

Q6 (2 marks) **Provide your observations:** What textual clues did you use to infer this? **Use one direct quotation from the text** to assist with your explanation.