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| **Summariser** Mini Role Sheet | |
| Name: | Class: |
| Date: | |
| Text title: | |
| **Summary:** | |

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| **Connector** Mini Role Sheet | |
| Name: | Class: |
| Date: | |
| Text title: | |
| Connection 1 – Circle:  **Text-to-Self Text –to-Text Text-to-World** | Text reference (quotation): |
| Connection: | |
| Compare and contrast: | |

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| **Vocab Enricher** Mini Role Sheet | | |
| Name: | | Class: |
| Date: | | |
| Text title: | | |
| **Words/terms/phrases selected:** | | |
| 1. | Meaning: | |
| Represent in a sentence or through an image/symbol: | | |
| 2. | Meaning: | |
| Represent in a sentence or through an image/symbol: | | |

**Discussion Director** Mini Role Sheet

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| Name: | | Class: |
| Date: | | |
| Text title: | | |
| **Group members and roles:** | Vocab Enricher: | |
| Connector: | |
| Summariser: | |
| Questions: Questions: (*Choose one and write which your question is:)*  **FACTUAL** questions are those with close-ended, correct answers. The answers may be found within the text or beyond the text. An example of a factual question is, “Why does Mary move to Yorkshire from India?”  **INTERPRETIVE** questions are those that require us to use clues from within the text to make inferences. An example of an interpretive question is, “What makes Colin and Mary a ‘perfect match’ for one another?”  **EVALUATIVE** questions are those that ask us to consider what the author conveys and then draw our own conclusions about the themes and ideas presented by the text. An example of an evaluative question is, “Is Hodgson Burnett’s suggestion that we should immediately push “disagreeable or discouraged thought[s]” out of our minds the right advice?” | | |
| 1. | | |
| Possible answers | | |
| 1. | | |