

*The Secret Garden* Assessment Task 1  
Connecting and Visualising Poster

	1	2	3	4	5
<b>UNDERSTANDING OF SETTING AND CHARACTER</b>	Demonstrates limited understanding of setting and character and shows little evidence of textual close-reading. Relevant textual quotations may not be used.	Demonstrates some understanding of setting and character including the use of one or more quotations. Textual quotations may not be relevant and/or brief.	Demonstrates understanding of setting and character, but may not consider the relationship between them. Includes at least three textual quotations that are precise, brief and relevant; minor errors in integration may be evident.	Demonstrates a thoughtful understanding of the relationship between setting and character. Includes at least three integrated textual quotations that are precise, brief and relevant.	Demonstrates a sophisticated and insightful understanding of the relationship between setting and character. Includes at least three integrated textual quotations that are precise, brief and relevant.
<b>PRESENTATION</b>	Poster includes limited visual elements such as images, symbols and background. Presentation lacks neatness. Some checklist elements are not included.	Poster includes some visual elements such as images, symbols and background. Presentation may lack neatness. Some checklist elements are not included.	Poster includes some thoughtful and purposeful use of visual elements such as images, symbols and background. Presentation is neat. All checklist elements are included.	Poster includes mostly thoughtful and purposeful use of visual elements such as images, symbols and background. Presentation is neat. All checklist elements are included.	Poster includes thoughtful and purposeful use of visual elements such as images, symbols and background. Presentation is neat. All checklist elements are included.
<b>COLLABORATION</b>	Requires frequent prompting to remain focused on task and significant support is required to maintain positive group interactions.	Generally works effectively and constructively with others, demonstrating respectful interactions with others in group.	Usually works effectively and constructively with others, demonstrating positive and respectful interactions with others in group.	Works effectively and constructively with others, demonstrating positive and respectful interactions with others in group. Work reflects exchange of ideas throughout planning and construction process.	Works highly effectively and constructively with others, demonstrating positive and respectful interactions with others in group. Work reflects genuine and enthusiastic exchange of ideas throughout planning and construction process.
<b>WRITTEN EXPRESSION</b>	Meaning is frequently unclear. There are frequent spelling and/or punctuation errors. Sentence structure is problematic. Vocabulary is simplistic.	At times, poor sentence structure, spelling and/or punctuation interferes with meaning. Vocabulary choices may be simplistic.	Ideas are generally expressed clearly. Spelling, punctuation and sentence structure is mostly accurate. Vocabulary may lack precision.	Ideas are clearly expressed. Spelling, punctuation and sentence structure is consistently accurate. Vocabulary lacks precision at times.	Ideas are clearly expressed. Spelling, punctuation and sentence structure is consistently accurate. Vocabulary is precise.