

Discussion Director Role Sheet

Name:	Class:
Date:	
Text title:	
Group members and roles:	Vocab Enricher:
	Connector:
	Summariser:
<p>Questions: (<i>Write one of each</i>)</p> <p>FACTUAL questions are those with close-ended, correct answers. The answers may be found within the text or beyond the text. An example of a factual question is, "Why does Mary move to Yorkshire from India?"</p> <p>INTERPRETIVE questions are those that require us to use clues from within the text to make inferences. An example of an interpretive question is, "What makes Colin and Mary a 'perfect match' for one another?"</p> <p>EVALUATIVE questions are those that ask us to consider what the author conveys and then draw our own conclusions about the themes and ideas presented by the text. An example of an evaluative question is, "Is Hodgson Burnett's suggestion that we should immediately push "disagreeable or discouraged thought[s]" out of our minds the right advice?"</p>	
1.	
2.	
3.	
Possible answers	
1.	
2.	
3.	
Presented my report <input type="checkbox"/>	Vocab Enricher's report <input type="checkbox"/>
Connector's report <input type="checkbox"/>	Summariser's report <input type="checkbox"/>
New Discussion Director:	

PLEASE TURN OVER TO COMPLETE REFLECTION.

Reflection

Choose **ONE** sentence stem from **EACH** stage of the reflection cycle. Use these five sentence stems to construct your reflection after each session of Literature Circles.

Stage 1: Description:

- Today I took on the role of...
- Today my group read...
- The key points my group discussed today were...
- Today we were focussed on...
- When I completed my role today, I examined...
- The roles people took on within my group today were...
- The most interesting thing my group discussed today was...
- Something that came up in _____'s presentation was...
- Something that I presented to the group was....

Stage 2: Feelings:

- I feel _____ about this session because...
- The way I feel about this session differed from last session because...
- The way I feel about this session is similar to last session because...

Stage 3: Evaluation:

- Today I thought that _____ worked well by/when...
- Today I think _____ worked well when s/he...
- Today I worked well with _____ when/on...

Stage 4: Analysis:

- The reason that _____ worked well was...
- The reason that _____ experienced difficulties was...
- This was beneficial to my learning/knowledge/skills because...
- It is important to focus on _____ so that...

Stage 5: Goals:

- One way I can improve is...
- Next time I would like to achieve...
- Next time I will concentrate on...
- An area I can improve is... and I will do this by...
- I could contribute better to my group by...
- I will improve my attentive listening by...
- A skill that I will work on hard next time is... and I will do this by/because...

Reflection: