CUE URBAN – MAJOR PROJECT

‘How do cities grow, develop and thrive?’

By looking at issues, places and time through different perspectives, you will better understand your place in the world. Over the last 200 years, change or progress has been driven by steam power (ships and railways), internal combustion engines (cars, planes, ships) and the development through technology of entertainment/leisure activities. The Urban Domain of CUE considers these three economic drivers to focus on the city of Melbourne.

By looking at Melbourne, you will explore who we are, and consider how and why we live here. You will form an understanding of the cultural diversity of Melbourne and will consider future possibilities for this great city and its people.

The CUE Urban excursions focus on diverse areas of Melbourne including the Yarra River, Williamstown, The Port of Melbourne, the CBD, the Epping wholesale markets, the northern suburb of Meadow Heights and the Melbourne Museum, as well as the King St precinct in a consideration of youth homelessness.

Each activity focuses on a specific geographic area of Melbourne. You will be encouraged to navigate your own transportation, immersing yourself in varying urban environments, interacting with diverse cultural landscapes and the people of Melbourne, all the while exploring, discovering and reflecting.

You will consider the themes of HISTORY OF SETTLEMENT & DEVELOPMENT OF URBAN AREAS, TRANSPORT, TRADE and PRACTISED RELIGIONS in comparing Melbourne to an international city that you hope to visit on this year’s Big Experience.
THE TASK

This project task is separate from the submitted reflections that will form part of your Humanities Portfolio in 2016. Work will be undertaken at home, but also in period X sessions designated as CUE follow-ups. It is a significant piece of work.

The project will focus predominantly on experiences gained and the research you carry out during the first three excursions:

2. Epping Wholesale Fruit & Vegetable Market, Frontyard Youth Services, City Arcades.

COMPARE and CONTRAST MELBOURNE WITH ANOTHER INTERNATIONAL CITY

Use the headings:

HISTORY OF SETTLEMENT & URBAN DEVELOPMENT
TRANSPORT
TRADE
RELIGION

Your project must be submitted as a booklet (not a project sheet). Each one of the four areas above must have a double page devoted to it…this can include text, pictures, graphs and tables.

You may discuss options with your mentor.

Your project should include photographs, maps, and other visual information such as graphs or tables. It should include comments under each of the above headings, comparing what you have learned about Melbourne, with what you know or hope to learn about another city eg/ Beijing, Shanghai, Ho Chi Minh City, Hanoi, Phnom Penh, Siem Reap…

Your final statement must be a 300-word response to the overarching question:

HOW DO CITIES GROW, DEVELOP and THRIVE?

Some of the questions you may like to consider in your project include:

When did settlement in the city begin and why? How did the urban areas take shape? What is the importance of fresh water in the choices of location? What original buildings and heritage protections are in place today? Why is public transport needed in big cities? What balance is required between private cars on the roads and public transport? Does Melbourne have an effective public transport network? How could our transport system be improved? How are goods and services traded in your city? What things are important in considering the establishment and development of industry? What are the purposes of wholesale and retail trading? What religions are observed and practised in your city? Where are the obvious places of worship, and why are they located in those areas? What are the similarities and differences between the major religions observed? What are the ethnic backgrounds of people in your city?

Due date: Wednesday 1st June (week 8)